

Interpreting ACCESS For ELS Score Reports To Guide Instruction & Plan Supports



November 9, 2021

9:00 AM - 3:00 PM

Facilitator: Lori Menning | EL, Bilingual-Bicultural & World Language Consultant

- **Do you use ACCESS data to guide classroom instruction and plan supports?**
- **Is your district in need of English Learner (EL) data to assist in decision making?**

ACCESS for ELs scores have many potential uses, from determining student placement to guiding instruction. This workshop is designed to assist in interpreting ACCESS scores to assist in data based decision-making. Attendees should come with copies of or have online access to the most recent ACCESS for ELs score reports.

WHO SHOULD ATTEND?

- Any staff working with ESL
- Teams are encouraged to attend

OBJECTIVES

- Prepare school staff to effectively analyze
- Learn about the WIDA Standards and CAN Do Descriptors
- Understand how the data can be used to differentiate and plan instruction for ELs

DETAILS

REGISTER ONLINE: www.cesa6.org/events

REGISTRATION DEADLINE: Nov 2, 2021

REGISTRATION FEE: \$150/person

CESA 6 Title III Consortium Members

- ★ no cost 1-3 people,
- ★ 4+ from same district \$125 per person per day

Registration includes: (materials, lunch & snack)

ON-SITE CHECK IN: 8:30 AM - 9:00 AM

LOCATION: CESA 6 Conference Center
2300 State Road 44, Oshkosh WI

QUESTIONS?

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